DOCUMENT RESUME

ED 466 122 HE 035 040

TITLE	Critical Issue Bibliography (CRIB) Sheet: Crime on Campus.
INSTITUTION	ERIC Clearinghouse on Higher Education, Washington, DC.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE	2001-12-00
NOTE	11p.
AVAILABLE FROM	For full text: http://www.eriche.org.
PUB TYPE	ERIC Publications (071) -- Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Annotated Bibliographies; *Crime; Drinking; Drug Use; Higher Education; *Legal Responsibility; Parent Attitudes; *School Safety; School Statistics; *Student Attitudes; Victims of Crime

ABSTRACT

This Critical Issue Bibliography (CRIB) Sheet focuses on campus crime and institutional liability. The resources it lists highlight some of the information available to campus administrators and policymakers for developing a better understanding of how to address crime and related issues. The resources are divided into these categories: (1) crime statistics, reporting, and trends; (2) institutional responses; (3) students and parents, responses and perceptions; (4) alcohol use and binge drinking; and (5) institutional liability, legal, and legislative issues. The annotated bibliography describes 40 references in the ERIC database and describes a pertinent legislative database. (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 466 122

Critical Issue Bibliography (CRIB) Sheet:

Crime on Campus

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Educational Resources Information Center (ERIC) Clearinghouse on Higher Education
The George Washington University
Graduate School of Education and Human Development
#1 Dupont Circle, NW, Suite 630
Washington, DC 20036

Telephone: 1-800-773-3742 or 202-296-2597
Internet Address: http://www.eriche.org

HE035040

BEST COPY AVAILABLE

What is an ERIC CRIB Sheet?

A Critical Issue Bibliography (CRIB) sheet is a selected bibliography on a topic of interest in the field of higher education. The majority of the literature cited in the bibliography is found in the ERIC Database, though some CRIB sheets also include other literature, such as selected Internet resources. CRIB sheets are updated annually.

Many of the issues discussed in one bibligraphy relate to another CRIB sheet topic. For example, the CRIB sheet on affirmative action is closely related to the CRIB sheet on creating a multicultural climate on campus. We have tried to note such connections in the bibliographies themselves; we encourage you not to see CRIB sheet topics as discrete and to explore several bibliographies on related topics.

This CRIB sheet was updated in December 2001.

Critical Issue Bibliography (CRIB) Sheet:
Crime on Campus

Crime has long been an issue on college campuses. A number of changes make this a more complex topic that campuses may want to reexamine. First, the relationship between the student and institution and the way that student behavior is characterized has changed. No longer does the institution act in the place of parents. In the 1960s, a different ethic became the norm on campuses; students were treated as adults and illegal activity was characterized as criminal rather than framed within a developmental perspective. Another change is the increase in the number of crimes committed by non-collegiate individuals on campuses. A third change is the emergence of new illegal activity. Although some crimes have continued to be a problem for decades, such as underage drinking, others, such as hate e-mail, are newer in origin.

Campus approaches to handling these new issues are still developing. Since the passage of the Crime Awareness and Campus Security Act of 1990, campuses are required to report data on campus crime. This has focused even greater attention on crime and institutional liability. The resources listed below highlight some of the information available to campus administrators and policymakers for developing a better understanding of how to address crime and related issues. The resources are divided into the following categories based on the major trends in the literature: 1) crime statistics, reporting, and trends; 2) institutional responses; 3) student and parents, responses and perceptions; 4) alcohol usage and binge drinking; 5) institutional liability, legal and legislative issues.

ERIC documents (references with ED numbers) can be read on microfiche at approximately 900 libraries or can be purchased from the ERIC Document Reproduction Service by calling 1-800-443-ERIC. Publications with EJ numbers are journal articles and are available at libraries or through interlibrary loan. They can also be purchased from Ingenta, an article reproduction vendor, by calling 1-800-296-2221. ***CRIB sheets are updated annually; please contact us for an update or visit our Web site for the most current version.***

Crime Statistics, Reporting, and Trends

ED448663
(2001). *The incidence of crime on the campuses of U.S. postsecondary education institutions*. A report to Congress.
The Higher Education Amendments of 1998 require the Department of Education to collect, analyze, and report to Congress on the incidence of crime on campuses and facilities of postsecondary education institutions, and institutions of postsecondary education that participate in federal student financial assistance programs are required to make information available about crime on campus.

EJ565340
Fact file: Crime data from 487 US colleges and universities. (1998, May 8). *Chronicle of Higher Education, 44,* 35, A51-A57.

ED405785
Campus crime: Difficulties meeting federal reporting requirements. (Report to Congressional Requesters).
This report to the US Congress by the General Accounting Office is concerned with how the Department of Education has implemented and monitored compliance with the Crime Awareness and Campus Security Act; the kinds of problems colleges are having in trying to comply with the Act; and the requirements of state laws related to public access to police records on reported campus crime.

ED402624
(1996). *Covering campus crime: A handbook for journalists.* Washington, DC: Student Press Law Center.
This handbook provides journalists with the information-- both legal and practical-- to successfully confront the roadblocks that might arise when covering campus crime.

EJ552383
Gehring, D. D., & Callaway, R. L. (1997, Summer). Compliance with the notice requirement of the campus security act. *College & University, 73,* 1, 13-18.
This study sought to determine if colleges and universities were complying with the requirements of the law and found that the percentage of institutions providing the required summary report to all persons requesting such information was low. Suggestions are made for improving compliance.

ED405779
Buchanan, E. T. J. (1997, February). *College and university student judicial cases, incidents, materials: 1996.* Paper presented at the Annual National Conference on Law and Higher Education.

ED416809
National Association of State Universities and Land Grant Colleges. (1997, September). *Safety on campus at public four-year colleges and universities.* Washington, DC: National Association of State Universities and Land-Grant Colleges.
This report summarizes two 1996 surveys of campus safety at public four-year institutions of higher education. Major findings include liquor law violations, sexual assault, and crime prevention programs.

ED405758
Lewis, L., & Farris, E. (1997, January). *Campus crime and security at postsecondary education institutions.* Statistical analysis report. Washington, DC: US Government Printing Office.
This study examines campus crime and security at postsecondary institutions in the

United States based on an April 1996 survey of 1,303 less-than-two-year, two-year, and four-year postsecondary institutions in the Postsecondary Education Quick.

ED384333
American Association of Collegiate Registrars and Admissions Officers. (1995). *Guidelines for postsecondary institutions for implementation of the Family Educational Rights and Privacy Act of 1974 as amended* (Rev. ed.).

ED391999
Kier, F. J. (1997, January). *Acquaintance rape on college campuses: A review of the literature.* Paper presented at the Annual Meeting of the Southwest Educational Research Association, New Orleans, LA.
A literature review that includes a focus on prevention, prevention programs, and the efficacy of such programs.

EJ518271
Volkwein, J. F., & Others. (1995, December). The relationship of campus crime to campus and student characteristics. *Research in Higher Education, 36*, 647-70.
Analysis of federal crime statistics, community demographic data, and college characteristics.

EJ530355
Palmer, C. J. (1996 May-June). Violence and other forms of victimization in residence halls: Perspectives of resident assistants. *Journal of College Student Development, 37*, 3, 268-78.
In a 1994 study, 374 resident assistants at 12 institutions identified 5,742 incidents that had victimized them and/or their students. Discusses the following: reporting rates (41% to supervisors and 14% to police); incident types; examples of "most serious" incidents; and gender, alcohol, and other related factors.

Institutional Responses

ED446659
(2000). *Responding to hate crimes and bias-motivated incidents on college/university campuses.*
The Community Relations Service (CRS), an arm of the U.S. Department of Justice, brought together representatives from college campus law enforcement, college administrators, students, academicians, and civil rights organizations to discuss how different campuses are handling hate crimes in areas including crime investigation, victim assistance, media relations, and community healing.

ED423742
Hoffman, A. M., & Others. (Eds). (1998). *Violence on campus: Defining the problems, strategies for action.* Gaithersburg, MD: Aspen Publishers.
This book addresses issues in dealing with campus violence, including types of violence on campuses, trends in campus violence, effects of increasing concerns about campus

violence, and appropriate actions by student affairs and administrators to ensure campus safety.

EJ565315
Lanier, C. A., & Others. (1998, Spring). Evaluation of an intervention to change attitudes toward date rape. *College Teaching, 46,* 2, 76-78.
This article describes the design and evaluates the effectiveness of a program at a private college to change freshman attitudes about date rape and sexual assault.

EJ535962
(1996, Fall). An administrator's guide for responding to campus crime: From prevention to liability [Special issue]. *New Directions for Higher Education, 95.*

ED375699
Whitaker, L. C., & Pollard, J. W. (Eds.). (1993). *Campus violence: Kinds, causes, and cures.* Binghamton, NY: Haworth Press, Inc.
This volume offers 14 papers on the types, sources, and possible cures of violence on college campuses written by prominent figures in higher education.

EJ471047
Phillip, Mary-Christine. (1993, October 7). Campus vandalism: It's more than graffiti on the wall. *Black Issues in Higher Education,10,* 30-31.
This article deals with successful preventive measures, including penalties, police patrols, and good maintenance.

EJ446088
Koss, M. (1992, Spring). Rape on campus: Facts and measures. *Planning for Higher Education, 20,* 21-28.
Literature on rape on college campuses is reviewed; prevention, legal issues, and campus security safeguards are discussed.

Students and Parents: Responses and Perceptions

EJ524191
Lenski, T. J., & Others. (1996, Winter). Understanding students' intentions to use safety precautions. *NASPA Journal, 33,* 82-93.
Provides a theoretical foundation for understanding how college students use crime information.

EJ497344
Wills, S. B., & Hines, E. R. (1994, November). Perceptions of residence hall security. *Journal of College Student Development, 35,* 488-89.
The purpose of this study was to determine the perceptions of students and parents pertaining to security measures within and immediately surrounding residence halls.

ED398509
Men against violence: Forming your own chapter. [Materials packet].
Men Against Violence, a non-profit student organization at Louisiana State University, is described in this packet of materials. Also detailed is how individuals can begin a Men Against Violence group chapter on their own campus.

ED417648
Santucci, K. B., & Gable, R. K. *Student perceptions of campus safety at a large rural university.*
This study examined student attitudes and behaviors regarding campus safety at a large rural university.

Alcohol on Campus and the Emergence of Binge Drinking

EJ529593
Wechsler, Henry. (1996, July-August). Alcohol and the American college campus: A report from the Harvard School of Public Health. *Change, 28,* 4, 20-25,60.
A study reporting the levels of binge drinking, other drug use, dangerous behavior, secondhand binge effects, and gender effects. A 12-step program to address college drinking is outlined.

EJ544054
Engs, R. C., & Others. (1996, Spring). The drinking patterns and problems of a national sample of college students, 1994. *Journal of Alcohol and Drug Education, 41,* 3, 13-33.
This article discusses the survey of 12,000 university students from every state to determine drinking patterns.

EJ451781
Cage, M. C. (1992). 42% of college students engage in "binge drinking," Survey Shows. *Chronicle of Higher Education, 39,* 6, A30.
This study, "Alcohol and Drugs on American College Campuses," has prompted calls for more aggressive substance abuse prevention programs. The report cites widespread alcohol abuse and links drinking patterns to college size.

EJ546991
McKee, K. F. (1996, Fall). Differences in self-management behaviors among problem-drinking and nonproblem-drinking college students. *Journal of Alcohol and Drug Education, 42,* 1, 35-42.
Examines whether the self-management variables of time management and lifestyle organization differentiated problem-drinking and nonproblem drinking college students.

EJ540507
Glindemann, K. E., & Others. (1996, Win). Behavioral intentions and blood alcohol concentration: A relationship for prevention intervention. *Journal of Alcohol and Drug Education, 41,* 2, 120-34.

This study examines the relationships between individuals' intentions to drink and their actual alcohol consumption.

ED371681
(1994). *Rethinking rites of passage: Substance abuse on America's campuses.* New York: Columbia University, Center on Addiction and Substance Abuse.
This report focuses on the dramatic increase in and intensity of binge drinking (consuming more than five drinks in one sitting) on American college and university campuses—now considered the number one substance abuse problem in American college life.

Campus Solutions to Alcohol Consumption

EJ586166
Nicklin, Julie L. (1999, May 28). Colleges report increases in arrests for drug and alcohol violations. *Chronicle of Higher Education, 45*, 38, A39-41.
Arrests for violations of drug/alcohol laws at colleges and universities rose 7.2 and 3.6%, respectively, from 1996 to 1997. Campus police attribute the increases not to increased drug and alcohol use but to more aggressive enforcement. However, some health researchers feel usage has risen. Campus weapons violations and forcible rape arrests have also increased; other crimes have decreased.

EJ556286
Price, A., Videto, D. M., Hodges, B. C., Olshak, R. T., & Franco, R. D. (1997, Spring). Development of a college alcohol intervention program. *Health Educator: Journal of Eta Sigma Gamma, 28*, 2, 31-36.
This article focuses on an actual program developed by a college to address substance abuse. Created is an educational program involving several prevention and intervention strategies.

ED421930
Haines, M. P. (1996). *A social norms approach to preventing binge drinking at colleges and universities.* Newton, MA: Higher Education Center for Alcohol and Other Drug Prevention.
This document describes an effort to change perceptions of social norms and examines the effect of this change on binge drinking and alcohol-related problems at Northern Illinois University (NIU).

Institutional Liability, Legal and Legislative Issues

EJ618270
Sidbury, Benjamin F. (2000). *The disclosure of campus crime: How colleges and universities continue to hide behind the 1998 amendment to FERPA and how congress can eliminate the loophole.*
Examines problems in the 1998 Amendment to the Family Education Rights and Privacy Act (FERPA) in its application to student disciplinary records. Reviews the enactment

and development of FERPA and discusses the recent debate over "educational records" provision. Argues that Congress should amend FERPA to expressly mandate that universities disclose student disciplinary records (including criminal offenses) upon request.

ED399917
Monitoring of student right to know and Campus Security Act of 1990. Report To Accompany H. Res. 470. House of Representatives, 104th Congress, 2d Session.
This report to accompany House Resolution 470, expresses the sense of Congress that the Department of Education should play a more active role in the monitoring of and enforcing compliance with the Higher Education Act of 1965 related to campus crime.

EJ517799
Fossley, R., & Smith, M. C. (1995, Sum). Institutional liability for campus rapes: The emerging law. *Journal of Law and Education, 24*, 377-401.
This article provides a general security checklist for campuses.

EJ548588
Letzring, T. D., & Holcomb, T. (1996, Spr). Liability, alcohol, and student conduct codes: Balancing student and institutional rights. *College Student Affairs Journal, 15*, 2, 74-86.
This article examines the conduct code against the backdrops of history and law, and attempts to foster a greater awareness of the legal changes affecting students. It also proposes that administrators begin using the conduct code as a tool to promote more responsibility by students and that alcohol consumption offers ways to test such codes.

EJ448465
McEvoy, S. A. (1992, Spr). Campus insecurity: Duty, foreseeability, and third party liability. *Journal of Law and Education, 21*, 137-54.
Analyzes the factors that render colleges and universities vulnerable and suggests actions to limit their liability.

EJ411649
Smith, M. C. (1990, May 10). College liability resulting from campus crime: Resurrection for "In Loco Parentis?" *West's Education Law Reporter, 59*, 1-5.
Cites four cases illustrating that college institutions and individual administrators who fail to take adequate protective steps or give adequate warning of risks may be liable, in damage suits, to student victims of subsequent campus criminal activities.

ED404966
Smith, M. C., & Fossley, R. (1995). *Crime on campus. Legal issues and campus administration.* Washington, DC: American Council on Education/Oryx Series on Higher Education.
This book discusses issues related to campus crime and offers administrators suggestions and checklists that can be used to evaluate current procedures and defuse potential problems.

ED416782
National Association of College and University Attorneys. (1997, May). *How to conduct a sexual harassment investigation.* [Pamphlet]. Washington, DC: Cole, E. K., & Hustoles, T. P.
This pamphlet summarizes the information included in the NACUA's compendium on the same subject.

A Legislative Database

From the Federal Register Online via GPO Access [www.access.gpo.gov]

Legislative changes in Higher Education will continue to evolve. In the following example, we found reference to changes in a new statutory provision that permits the disclosure of education records to authorized representatives of the Attorney General of the United States for law enforcement purposes without the consent of the student.

Family Educational Rights and Privacy; Proposed Rule, Federal Register, Page 29532
DEPARTMENT OF EDUCATION
34 Code of Federal Regulations Part 99
Notice of proposed rulemaking
The Secretary proposes to amend the regulations implementing the Family Educational Rights and Privacy Act (FERPA).

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

☐ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☑ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").